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| **Week Ending:** | | | **DAY:** | | | | | **Subject:** OWOP | | |
| **Duration:** 60mins per lesson | | | | | | | | **Strand:** My Global Community | | |
| **Class:** B2 | | | **Class Size:** | | | | | **Sub Strand:** Technology In Communication | | |
| **Content Standard:**  B2.5.4.1. Demonstrate understanding of data collection skills | | | | | | **Indicator:**  B2.5.4.1.1. Demonstrate sending and receiving information from other gadgets | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can demonstrate sending and receiving information from other gadgets | | | | | | | **Core Competencies:**  Communication and Collaboration Critical Thinking and Problem | | | |
| **Teaching/ Learning Resources** | | | | Poster, Road Signs, Newspapers, Telephones or their images, Paper, pencils | | | | | | |
| **New words** | | information, gadgets | | | | | | | | |
| **References:** OWOP Curriculum Pg. 37 | | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | In groups, learners discuss where one can send and receive information.  Share performance indicators and introduce the lesson. | | | | Discuss with learners that information is gathered through data collection e.g. newspapers or class registers.  Guide learners, through demonstration, to identify data and record them in their books,  e.g. listening to radio, newspaper, talking to people.  Through group work, guide learners to talk about the type of information they should pay attention to e.g. information on their education, and parents among others. | | | | Ask learners to do the following by way of reflecting on the lesson:  i. Tell the class what you learnt during the lesson  ii. Tell the class how you will use the knowledge acquired during the lesson  iii. Which aspect of the lesson did you not understand?  Homework  Draw two communication gadgets at home. | |
|  | Have learners play games and recite familiar rhymes to begin the lesson  Using questions and answers, review their understanding of the previous lesson. | | | | Guide learners through demonstration to talk about where one can send and receive information in a discussion e.g. Poster, road signs, newspapers, telephones calls, SMS, etc.  Bring sources of data e.g. newspapers or class registers to class.  Guide learners, through demonstration, to identify data and record them in their books, e.g. listening to radio, newspaper, talking to people, etc. | | | | Ask learners questions to review their understanding of the lessson.  Give learners task to do whiles you go round to guide those who need help. | |
|  | Have learners play games and recite familiar rhymes to begin the lesson  Using questions and answers, review their understanding of the previous lesson | | | | Bring sources of data e.g. newspapers or class registers to class.  Guide learners, through demonstration, to identify data and record them in their books, e.g. listening to radio, newspaper, talking to people, etc.  Through group work, guide learners to talk about the type of information they should pay attention to e.g. information on their education, parents.  They should design some of the communication gadgets.  They should draw and label some of the communication gadgets | | | | Ask learners to summarize what they have learnt.  Let learners say 5 words they remember from the lesson. | |